UNIV 101
FOR FAMILIES
LETTING GO WHILE HOLDING ON

PARENT & FAMILY PROGRAMS
SUMMER 2019

LADY COX
TOREY PALMER
OBJECTIVES

• To set expectations for your student’s first semester at Auburn

• To receive transition guidance to help make your student’s move easier

• To learn what resources are available to Auburn parents
COMPLETE THIS SECTION PRIOR TO THE BEGINNING OF EACH SEMESTER.

Date: ________________  
Semester: Fall / Spring / Summer

As a student, I ____________________________ understand that my focus should be on my college career. To further my education, I will:

- Complete ____________ hours of college credit in my plan of study.
- Earn a ____________ grade point average.
- Participate in ____________ extracurricular activities.

As a parent or guardian, I ____________________________ have the opportunity to contribute to my student’s education. To participate, I will:

- Contribute $_______________ this semester toward the cost of college.

_________________________  
STUDENT SIGNATURE

_________________________  
PARENT OR GUARDIAN SIGNATURE

_________________________  
PARENT OR GUARDIAN SIGNATURE
GETTING ACCLIMATED
BEST PRACTICES

• **Always** give your student notice before you visit campus

• **Always** end every conversation with “Go to class.”

• **Always** use “War Eagle” when you don’t know what to say.

• **Always** remember the phrase, “How are you going to handle that?”
PARENT & FAMILY PROGRAMS

Google

FOR PARENTS
EXTRA CREDIT

Join the Auburn University Parents’ Association within Auburn Guides or at www.auburn.edu/joinAUPA

FACEBOOK: facebook.com/AuburnParents

INSTAGRAM: Instagram.com/AuburnParents
FINAL EXAM